



Newsletter

JUNE 2019

PRINCIPAL'S MESSAGE

OGCIS Principal, Douglas Ibbott

I am happy to report that the Osaka Gakugei Canadian International School classes have been in session for over 5 weeks and the students are working hard and are very enthusiastic. Their first set of midterm exams will occur on May 20th. We are looking forward to the Parent-Teacher Conferences on June 8, 10, 11 and 12.

As you know, Mr. Magistrale is teaching Math and Science 10 and Ms. Sadler is teaching Language Arts 10. She also team teaches with me in Career Education 10. A person's career is considered their journey through life and the Career Education curriculum offers the students the opportunity to pursue their journey in meaningful and goal-oriented ways

I wish to thank Ms. Osajima, Ms. Takakusa, Mr. Estrada and Ms. Allen for their work in preparing for the students trip to Sooke this July. It's a unique opportunity to study Social Studies 10 in the morning at Belmont Secondary School and experience cultural and recreational field trips in the afternoon. Hopefully our students will develop new friends with their host families and exchange Japanese and Canadian experiences. We can look forward to a media presentation on their experiences at the Culture Festival on September 7.

It has been a wonderful opportunity to work alongside the Japanese teachers and administration in day to day operations and I wish to thank Mr. Morimatsu and the Foundation for ongoing support for a successful initiation of OGCIS

"The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience." — Eleanor Roosevelt

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Principal Douglas Ibbott

OGCIS Staff

Douglas Ibbott

OGCIS Principal

Philip Magistrale

Instructor

Taylor Sadler

Instructor

Aoi Kitaoka

BC Program Assistant

Gabriel Estrada

BC Program Project Director

Lauren Allen

BC Program Officer

UPCOMING

Homestay in Sooke, BC

All of our grade 10 students are heading to the beautiful Community of Sooke on Vancouver Island this summer to earn their BC Social Studies 10 credits. Sooke is located on the southwestern tip of Vancouver Island and is a scenic half hour drive from B.C.'s capital city Victoria.



Students will be living with local Sooke families in homestays and will get to know local people and culture. OGCIS students will attend classes in the morning and participate in cultural and recreational field trips in the afternoon. The students will have an opportunity to learn about and possibly meet with members of the T'sou-ke First Nation. Preparations are underway to ensure a fulfilling experience that will have a big impact in their lives.



ABOUT Career Education

I heard someone predict that today's Kindergarten students will graduate in Grade 12 in a world where many jobs as we know them today will no longer exist. If this is true, career-life choices need to be made in a recurring cycle of planning, reflecting, adapting and deciding so students can adapt to such change. This term, we are exploring the skill of meaningful goal-setting, starting with the creation of a vision and designing an achievable goal towards the achievement of one's vision. We are also identifying values which add relevance and meaning to the development of personal goals. Along with the skill of planning, we will explore personal interests, strengths and begin to explore career options. I hope to keep you posted as we progress with this career-life study.

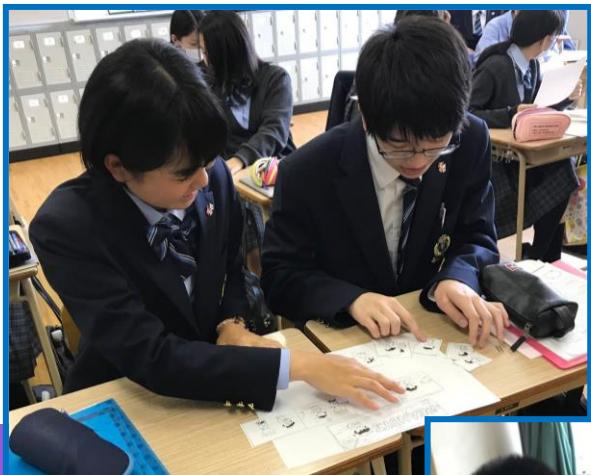
SUBJECT UPDATES

Science & Math



Mr. Magistrale, teacher of Math and Science 10, is impressed that his students want to succeed and try their best. He uses visuals, labs, discussions, cooperative, and active learning activities to maximize understanding. In Science, his class is seen designing their own experiments based upon the scientific method introduced at the beginning of this unit. Students collected and analyzed data to prove their hypotheses.

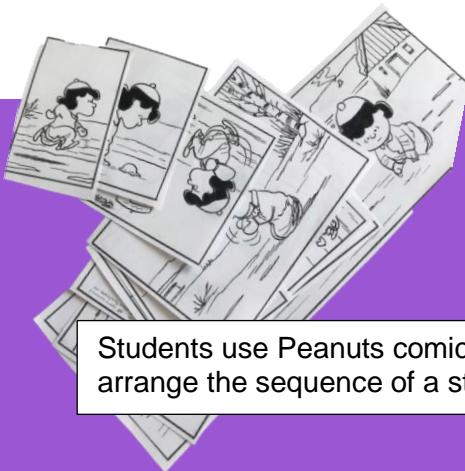
English Language Arts



Ms. Sadler teaches English Language Arts 10 and uses a variety of teaching resources and strategies to teach Composition and Literary Studies. Her students are taught to think critically, creatively and reflectively to explore the meaning in text as well as using the conventions of Canadian spelling, punctuation and grammar proficiently. Reading, writing, listening and speaking opportunities often follow multi-media presentations.



Students receive individual support in their written compositions



Students use Peanuts comics to arrange the sequence of a story.