



Osaka Gakugei Canadian International School

2

Newsletter

WELCOME TO TERM 2



OGCIS classes are well underway for the second term and students are working hard on their studies in English, Math, Science and Career Education in addition to their Japanese studies.

The OGCIS students came back from Sooke, British Columbia last August 20 and seemed refreshed and happy about their five week experience. As you know, students attended Belmont Secondary School in the morning studying Social Studies 10 with their teacher, Ms. Spaulding. After their studies, they participated in cultural, educational and recreational activities. They even joined up with the B.C. teachers for a field trip to the City of Vancouver. Living with their homestay families gave them a very personal sense of life in Canada. From my perspective, I believe the students grew in confidence, developed a more global view of the world and improved their communication skills in English.

Currently Ms. Sadler is teaching "Essay and Paragraph Structure" in her Composition and Literary Studies 10 class. Mr. Magistrale is transitioning from Chemistry to Biology in Science 10 and is teaching a unit on "Polynomials" in his Foundations of Mathematics and Precalculus 10 class.

This will be a very busy term with instruction and midterm exams in October. We are also preparing for an important inspection by The B.C. Ministry of Education, Offshore Schools Division later in October 29 and 30. Once we pass this inspection, we will be fully certified and look forward to celebrating our work and accomplishments at an OGCIS Official Opening Ceremony on October 26.

Yours truly,
Douglas Ibbott
Principal, OGCIS

OCTOBER 2019





Arrival

Sooke



Homestay

A major part of their 5 week stay in Sooke was staying with a family as a homestay. Students commented that they were treated as a member of the family. They spent weekends and free time together. Through this experience they could have a true cultural exchange and broaden their perspectives.



Activities

After class various activities were planned for students as a way for them to unwind. They went bowling, played beach volleyball and mini golf, watched movies, as well as experimented with VR. They learned that having a work-life balance is an essential part of Canadian life.

SOOKE BLOG

Weekly blog posts following the students activities and studies over the course of their 5 week stay in Sooke, British Columbia are accessible through the OGCIS website.



🔍 [ogcis news](#)

2019



Campus Tours

Students visited four different college and university campuses to get an idea of opportunities for possible post-secondary studies in BC. They visited UBC, UVic, Camosun College, and Royal Roads University. There they were able to get a sense of university life in Canada.

Indigenous and First Nations

As a part of Social Studies 10 students were introduced to the history and consequences of the colonization of Canada by Europeans including the cultural and linguistic genocide of indigenous peoples. They studied the related government policies and Residential schools as well as about current attempts at reconciliation.



Universal Declaration of Human Rights

Another part of Social Studies 10 was familiarizing students with the Universal Declaration of Human Rights. Students made posters for each of the 30 Articles which have been made available in over 500 languages and serve “as a common standard of achievements for all peoples and all nations.”

CULTURAL FESTIVAL PRESENTATION



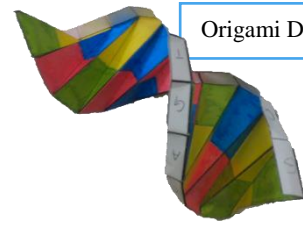
Upon returning, students chose to give a presentation for their school culture festival about their experiences in Sooke. They made posters, powerpoints, and videos so that visitors could get a sense of their studies in British Columbia. During the festival they gave two presentations after which visitors could ask questions and chat with them. We are delighted to see OGCIS students have grown more confident thanks to this experience and will continue to encourage them to share their experiences in Canada with others.



Return

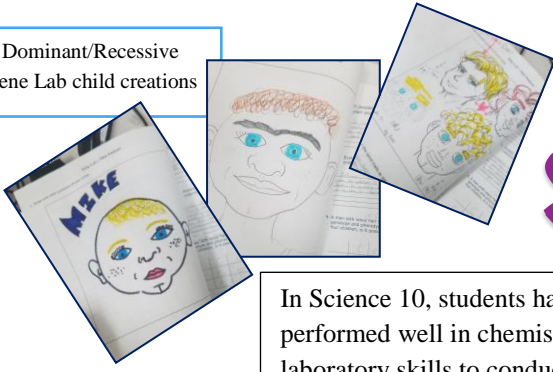


SUBJECT UPDATES



Origami DNA model

Dominant/Recessive
Gene Lab child creations



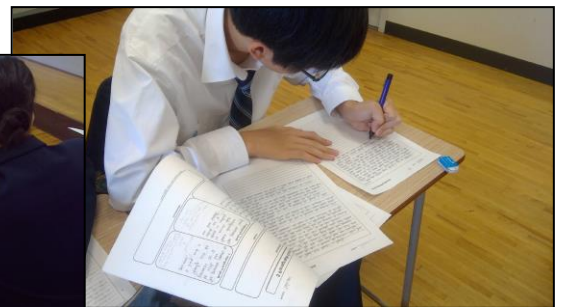
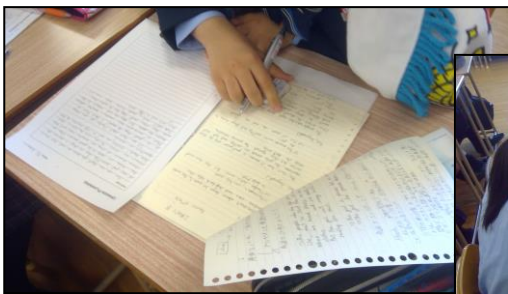
Science & Math

In Science 10, students have recently completed the chemistry unit and have started biology. Students performed well in chemistry and have improved in analyzing experimental data and in using various laboratory skills to conduct experiments. In biology, students will study genetics with a focus on patterns of inheritance and generic engineering. Students began the unit by looking at DNA structure and function and got a chance to make their own origami DNA model.

In Math 10, students recently finished their first math project as part of the polynomials unit. Students had to design a house floor plan then calculate the area of each room using polynomial expressions. All the designs were creative, and everyone worked hard to finish on time. Over the next few weeks, we will be studying functions and relations. Students will be using different graphing techniques in order to explore the relationships between different sets of data.

English Language Arts

In ELA this term, our big focus is on writing about our thinking, analyses, and opinions. Students have begun to learn skills and structures to help refine their essay writing, such as how to write a strong topic sentence and introductory paragraph. Since April, students have been working on developing an opinion essay analyzing the theme of a short film we watched, and have been revising and editing it as we evolve our writing processes and practices. A new addition to the classroom this term is a Reading-Writing Workshop every Friday to promote the material of the new OGCIS library and provide students with class time to explore and develop an enjoyment of reading and thinking about reading. Later on in the term, we plan to start going into the intricacies of citation and the danger of plagiarism when we use evidence to support our writing.



OGCIS LIBRARY

Fall is the season of reading in Japan. Starting in term 2 students will be able to access a variety of English-language novels and graphic novels through the OGCIS library. They can browse titles, check availability, and even request books through their Surface Go or smartphones. Students can also access our library through the link in the sidebar of the OGCIS homepage.